



FAST FACTS

- 8:1 Student-Teacher Ratio
- Newly-Renovated Facility
- Before and After School Care Available from 7:30 AM to 8:30 AM and 3:00 PM to 6:00 PM.

THE MONTESSORI COMPONENT

- Language & Literacy
- Sensorial
- Mathematics
- Practical Life
- Grace & Courtesy

The Montessori environment includes order, reality, beauty and simplicity, and is sized to enhance the child's independent functioning. While many of our students may read, write and work arithmetic problems before four years of age, our emphasis is not on academic achievement but on the development of each child's unique potential.

Children explore science, history, geography, culture, art, music and movement as part of our curriculum.

LANGUAGE & LITERACY

The English language is presented to the children through listening to stories, singing songs, hearing and reciting poems and rhymes. Children will then be introduced to the phonetic sounds, reading and writing, very early in the program.

SENSORIAL

Sensorial materials are designed to help children acquire consciousness and extend the process of classifying and organizing the child's impressions.

MATHEMATICS

Children are introduced to mathematical concepts and the associating symbols. Students learn to recognize numbers as a series with zero having special importance.

PRACTICAL LIFE

Activities such as polishing, washing and sorting are designed to give scope to the child's natural and vital urge for activity. A child's unconscious aim is to gain control of their body and coordinate muscles in order to function more independently.

GRACE & COURTESY

Children are taught strategies that help them navigate friendships and collaborations with others that can benefit them throughout their life. Lessons promote order and peace and children learn to treat each other respectfully and resolve conflict in a supportive and positive environment.

THE FOREIGN LANGUAGE COMPONENT

- French
- Mandarin
- Spanish

Since 1967, Spring Bilingual has innovated and refined the concept of integrating a Montessori education with the acquisition of proficiency in a second language. It has been shown in countless educational research studies that children are most sensitive and receptive to a second language during the period from birth to age six.

During these crucial developmental years, the child tends to learn most effectively by absorbing information through activity within the environment to which they are exposed. This is a natural process embraced by the child with a tremendous amount of enthusiasm.

At SBMA, students attend their foreign language class in small groups with a dedicated language instructor for 45 minutes each morning. Language support is continued throughout the day while in the Montessori class with the help of our bilingual assistants.

In addition to vocabulary, our students are exposed to cultural elements such as food, music, folklore, art and literature that correlate to the language they are learning. Through this understanding, we believe that we can begin to bridge the unnatural barriers separating the world today. At SBMA, we wish to give our children the inspiration to create a better world tomorrow.